

**UNIVERSIDAD INDUSTRIAL DE SANTANDER**  
**LIC. EN LENGUAS EXTRANJERAS CON ÉNFASIS EN INGLÉS**  
**TRABAJO DE GRADO II**

**Role-play as a useful tool to foster communicative skills of shy first- semester students in the academic program of foreign languages.**

**Participants:**

**Travel agency name:** \_\_\_\_\_

What type of travel does your agency specialize in?

- ☐ Intergalactic travel
- ☐ Underwater cities
- ☐ Time travel

- Destination: (Where is the customer going?)

\_\_\_\_\_

- Transportation: (How is the customer going to get there?)

\_\_\_\_\_

- Lodging: (Where are they going to stay?)

\_\_\_\_\_

- Activities: (What are they going to do?)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Trip duration: \_\_\_\_\_

- Price: \_\_\_\_\_

**Role-play instructions:**

1. Each group will present their travel offer as if they were real travel agents.
2. The other groups will play the role of **demanding customers** and ask questions.
3. The customers in the class must choose which agency has the best travel package.
4. **Remember to use “Going to” in your presentation.**